



# Statement of Values and School Philosophy Policy



## Help for non-English speakers

If you need help to understand the information in this policy, please contact Maryborough Education Centre-5461 7900.

## PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

## POLICY

Maryborough Education Centre (MEC) is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents/carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at MEC support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website and staff induction pack.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

## VISION

Maryborough Education Centre's vision is to be an inclusive, connected and flourishing learning community.

## VALUES

Maryborough Education Centre values are Aspiration, Kindness and Respect.

### Aspiration

- Set ambitious goals, dream big and believe in our ability to grow.
- Strive for excellence and plan to achieve our best, while being happy with who we are.
- Be courageous by stepping outside our comfort zone to embrace challenges and learn from our mistakes.
- Seek out positive role models.
- Believe in others and encourage them to excel.
- Activate our curiosity and work to make the world a better place.
- Aim to be good people, good friends and good community members.

## Kindness

- Include others by being open and friendly while being generous with our time.
- Treat everyone with fairness and dignity and show courtesy and manners.
- Interact with understanding, consideration and care.
- Be non-judgemental.
- Understand the strength of compassion and consciously act with empathy and forgiveness.
- Be mindful and allow others the opportunity to learn at all times.
- Welcome newcomers and visitors.
- Value and celebrate diversity and promote inclusion.

## Respect

- Listen with an open mind and encourage all to have a voice.
- Know and follow the school rules and expectations.
- Show pride, belief and optimism in ourselves and our school.
- Appreciate what we have and look after our equipment.
- Treat the environment with care for the future acknowledging our role as global citizens.
- Recognise and celebrate the achievements of others.
- Support and protect the right of others to learn.

## BEHAVIOURAL EXPECTATIONS

MEC acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential.
- work with parents/carers to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents/carers of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents/carers about student outcomes
- work with parents/carers to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents/carers to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents/carers
- treat all members of the school community with respect.

As parents/carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

## UNREASONABLE BEHAVIOURS

Schools are not public places, and the principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*) [Policies & Documents - MARYBOROUGH EDUCATION CENTRE \(mec.vic.edu.au\)](https://www.maryborough.vic.edu.au/policies-and-documents).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school principal.

At the principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website [Policies & Documents - MARYBOROUGH EDUCATION CENTRE \(mec.vic.edu.au\)](https://www.maryborougheducationcentre.vic.edu.au/policies-and-documents)
- Included in staff induction processes
- Included in transition and enrolment packs
- Included as annual reference in school newsletter
- Make available in hard copy from the school administration upon request.

## FURTHER INFORMATION AND RESOURCES

MEC Statement of Values and Beliefs

Visitors to School Policy

[Policies & Documents - MARYBOROUGH EDUCATION CENTRE \(mec.vic.edu.au\)](https://www.maryborougheducationcentre.vic.edu.au/policies-and-documents)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	30 <sup>th</sup> March 2022
Consultation	Education Policy March 22
Approved by	Anita Ford School Council President
Next scheduled review date	This policy was last updated on 30 <sup>th</sup> March 2022 and is scheduled for review as part of the school's 3-year review cycle.

**Signed:**



**Anita Ford**  
**School Council President**

**Date: 4.4.2022**



# Maryborough Education Centre

Our vision is to be an inclusive, connected and flourishing learning community

We value:

## Aspiration

- Set ambitious goals, dream big and believe in our ability to grow
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