

Disability Inclusion

Maryborough Education Centre is excited to introduce Disability Inclusion, a new approach to help us improve support for our students.

Disability Inclusion will help our school better understand what our students need to help them learn, through:

- a new funding model with more investment
- a new strength-based process called the Disability Inclusion Profile to help identify the student's needs and required adjustments
- more training and coaching for teachers and school staff about the best ways to support student learning.

A new funding model with more investment

The new funding model provides additional investment that our school can use to support students.

This additional investment will provide more support for students with disability. Our school can use this funding for a range of activities including:

- more training and professional development for teachers and school staff
- getting expert advice about disability
- hiring teachers or other staff to help plan and deliver changes for students
- equipment and resources to support learning.

The Disability Inclusion Profile

The Disability Inclusion Profile will help us find out more about your child's strengths and needs. It will inform personalised funding allocations, help us plan student learning and any changes a student may need to better learn.

The new Disability Inclusion Profile process will replace the Educational Needs Questionnaire used as a part of the current PSD.

As we transition over the next three years, families will be asked to attend a meeting to complete a Disability Inclusion Profile for their child.

People who know your child will be involved in the meeting, along with an independent, trained facilitator who will help our school and families complete the profile.

We will work with you to find the most suitable time to complete your child's profile.

More training and coaching for teachers and school staff

Disability Inclusion will give more teachers and support staff a better understanding of disability and how to respond. This could include access to:

- more professionals in schools who are experts in disability
- coaching
- professional learning
- evidence-based guidance and resources
- scholarships.

More information

Visit www.education.vic.gov.au/disabilityinclusion to find out more about Disability Inclusion.

If you would like to talk about your child's needs at school, or if you need translation or interpreting assistance, please contact Julie Reiger.

