Maryborough Education Centre





Homework Policy

PURPOSE

To outline to our school community the Department's and Maryborough Education Centre's (MEC) policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at MEC.

RATIONALE

MEC has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At MEC all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at MEC will include are:

- finishing incomplete work from class time
- completing consolidation exercises for mathematics
- practising spelling words
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- revising/preparing for tests
- completing assignments/activities on Microsoft Teams
- engaging with parents in learning activities such as:
 - o rehearsing a presentation with parent/carers, and seeking their feedback
 - o interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for leaders at MEC are to:

• advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for teachers at MEC are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful this means they are deliberately designed and planned to support student learning
- encourage completion of outstanding class work in students' own time
- assess homework and provide timely and practical feedback
- communicate with parents/ carers any homework requirements
- offer opportunities via XUNO app for families to engage in their children's learning.

Responsibilities and expectations for students are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- use homework time to study class work to consolidate or extend learning
- attending tutorials if they did not complete required tasks.
- · seeking assistance when difficulties arise.

Responsibilities and expectations for parents/carers are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

MEC understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

RELATED POLICIES AND RESOURCES

Homework – Department Policy

REVIEW PERIOD

This policy was last updated on 26th May, 2021 and is scheduled for review as part of the school's 3 year review cycle.

Date: 26.5.2021

This policy was last ratified by School Council on 26th May, 2021.

Signed:

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Anita Ford School Council President